## Homework

Write the number of tens and the number of ones in each number.

1. 56
2. 708
3. 6,170
tens $\qquad$ tens $\qquad$ tens
$\qquad$
$\qquad$ ones $\qquad$

Write the number of thousands and the number of hundreds in each number.
4. 4,982
5. 316
6. 2,057
$\qquad$ thousands
___ hundreds
$\qquad$ thousands $\qquad$ thousands

Make a place-value drawing for each number, using ones, quick tens, hundred boxes, and thousand bars.
7. 36
8. 510
9. 403
10. 1,072

## Remembering

Multiply or divide.

1. $8 \times 3=$ $\qquad$
$\qquad$
2. $27 \div 9=$ $\qquad$
3. $7 \times 6=$ $\qquad$
4. $2 \times 8=$ $\qquad$
5. $6 \times 5=$ $\qquad$

Use the diagram to complete Exercises 7-10.


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Write two related multiplication problems for the diagram.
7. $\qquad$ 8. $\qquad$
Write two related division problems for the diagram.
9. $\qquad$ 10. $\qquad$
11. Stretch Your Thinking Marcus says this place value drawing represents the number 4,083. Owen says it represents 483. Which student is correct? Explain the error.

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$\qquad$
$\qquad$

