1-1 Name		Date
Homework		
Write the number of tens and the number of ones in each number.		
1. 56	2 . 708	3. 6,170
tens	tens	tens
ones	ones	ones
Write the number of thousands and the number of hundreds in each number.		
4 . 4,982	5. 316	6. 2,057
thousands	thousands	thousands
hundreds	hundreds	hundreds
Make a place-value drawing for each number, using ones, quick tens, hundred boxes, and thousand bars.		
7. 36	8. 510	

10. 1,072

9. 403

1-1 Name	Date
Remembering	
Multiply or divide.	
1. 8 × 3 =	2. 40 ÷ 4 =
3. 27 ÷ 9 =	4. 7 × 6 =
5. 2 × 8 =	6. 6 × 5 =
Use the diagram to complete E	xercises 7–10.
	$r \Leftrightarrow \Leftrightarrow$
	z shz shz
$\begin{array}{c} \begin{array}{c} \begin{array}{c} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \begin{array}{c} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \\ $	$r \overleftrightarrow \checkmark$
Write two related multiplicatio	n problems for the diagram.
7	8
Write two related division prob	lems for the diagram.
9	10
11. Stretch Your Thinking Marc drawing represents the num represents 483. Which stude the error.	nber 4,083. Owen says it