

Homework

Round each number to the nearest ten.

1. 46 _____

2. 381 _____

3. 4,175 _____

4. 5,024 _____

Round each number to the nearest hundred.

5. 789 _____

6. 971 _____

7. 2,759 _____

8. 3,148 _____

Round each number to the nearest thousand.

9. 6,578 _____

10. 4,489 _____

11. 8,099 _____

12. 2,761 _____

Compare using $>$, $<$, or $=$.

13. 4,538 \bigcirc 4,835

14. 3,554 \bigcirc 3,449

15. 1,289 \bigcirc 1,298

16. 7,235 \bigcirc 6,987

17. 4,004 \bigcirc 4,034

18. 5,609 \bigcirc 5,059

Solve.

19. When you round a number, which digit in the number helps you decide to round up or round down? Explain your answer.

20. When you round a number, what should you do with the digits to the right of the place to which you are rounding?

Remembering

Find the unknown number.

1. $4 \times 8 = \underline{\hspace{2cm}}$

2. $42 \div 7 = \underline{\hspace{2cm}}$

3. $63 \div \underline{\hspace{2cm}} = 9$

4. $\underline{\hspace{2cm}} \times 5 = 40$

5. $9 \times \underline{\hspace{2cm}} = 81$

6. $\underline{\hspace{2cm}} \div 6 = 10$

7. $21 \div 7 = \underline{\hspace{2cm}}$

8. $10 \times \underline{\hspace{2cm}} = 100$

Write the number of tens and the number of ones in each number.

9. 607

 $\underline{\hspace{2cm}}$ tens $\underline{\hspace{2cm}}$ ones

10. 9,324

 $\underline{\hspace{2cm}}$ tens $\underline{\hspace{2cm}}$ ones

Read and write each number in standard form.

11. $40 + 3 \underline{\hspace{2cm}}$

12. $500 + 70 + 9 \underline{\hspace{2cm}}$

13. $1,000 + 200 + 50 + 8 \underline{\hspace{2cm}}$

14. $8,000 + 70 + 7 \underline{\hspace{2cm}}$

15. **Stretch Your Thinking** Sara is thinking of a number.

When she rounds her number to the nearest hundred, she gets 700. What is the greatest number Sara can be thinking of? Explain.
