2-13

Homework

Multiply using any method. If you use an area model to multiply, show your sketch.

1. 45 × 79	2. 88 × 29	3. 74 × 57	4. 84 × 68

Mr. Gomez's class is learning about multiplication. The class wants to see what multiplications they can find in their school. Solve each problem.

- **5.** The class counts 37 tiles across the front of their room and 64 tiles down one side. How many floor tiles are in their classroom?
- 7. In the school, there are
 3 classrooms for each grade:
 kindergarten, 1, 2, 3, 4, 5, and
 6. Each classroom has 32 lockers.
 How many lockers are there in the school building?
- 6. The back of their classroom is a brick wall. Down one side, they count 26 rows of bricks. Across the bottom, they count 29 bricks. How many bricks make up the wall?
- 8. The school auditorium has 69 rows of seats. Each row has 48 seats across. If 6,000 people want to see the school talent show, how many times do the students have to do the show?

Write two multiplication word problems of your own. Then solve each problem.

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Date

2-13	Name	Date
Rememberi	hg	
Estimate each sur your estimate.	m. Then solve to check	
1. 289 + 503		
2. 4,199 + 684		
3. 8,128 + 895		
Cross out the ext	ra numerical information and solve.	Show your work.
party. Each bat	king 4 batches of muffins for her drama sch requires 2 cups of flour and makes w many muffins will Marlene have	
•	atteries costs \$6 and contains 9 batteries. 3 packs of batteries. How much did n batteries?	
Sketch an area m	odel for each exercise. Then find the produ	uct.
6. 54 × 38	7. 49 × 75	
	ninking Jackson used the Shortcut Itiply 84 $ imes$ 37. Did he do it correctly?	$\begin{array}{c} 1 \\ 2 \\ 84 \\ \times 37 \\ 588 \end{array}$
Explain.		1 71 71 71 71 71 71 71 71 71 71 71 71 71
		84 ^{blishing} × 37 c
		<u>+ 252</u> 840