Multiply using any method. If you use an area model to multiply, show your sketch.

1. $45 \times 79$
2. $88 \times 29$
3. $74 \times 57$
4. $84 \times 68$

Mr. Gomez's class is learning about multiplication. The class wants to see what multiplications they can find in their school. Solve each problem.
5. The class counts 37 tiles across the front of their room and 64 tiles down one side. How many floor tiles are in their classroom?
7. In the school, there are 3 classrooms for each grade: kindergarten, 1, 2, 3, 4, 5, and 6. Each classroom has 32 lockers. How many lockers are there in the school building?

Write two multiplication word problems of your own. Then solve each problem.
9. $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Rememberting

Estimate each sum. Then solve to check your estimate.

1. $289+503$ $\qquad$
2. $4,199+684$ $\qquad$
3. $8,128+895$ $\qquad$

Cross out the extra numerical information and solve. Show your work.
4. Marlene is making 4 batches of muffins for her drama party. Each batch requires 2 cups of flour and makes 24 muffins. How many muffins will Marlene have for the party?
$\qquad$
5. One pack of batteries costs $\$ 6$ and contains 9 batteries. Trevor bought 3 packs of batteries. How much did Trevor spend on batteries?
$\qquad$

Sketch an area model for each exercise. Then find the product.
6. $54 \times 38$ $\qquad$ 7. $49 \times 75$ $\qquad$
8. Stretch Your Thinking Jackson used the Shortcut Method to multiply $84 \times 37$. Did he do it correctly? Explain.

