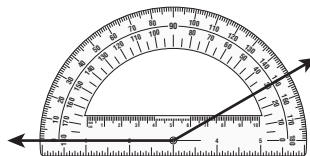


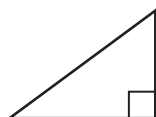


Dear Family,

In the first half of Unit 8, your child will be learning to recognize and describe geometric figures. One type of figure is an angle. Your child will use a protractor to find the measures of angles.



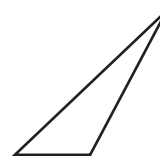
Other figures, such as triangles, may be named based on their angles and sides.



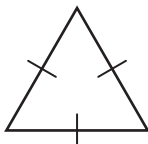
Right triangle
One right angle (90°)



Acute triangle
All angles less than 90°



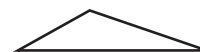
Obtuse triangle
One angle greater than 90°



Equilateral triangle
all three sides of equal length



Isosceles triangle
two sides of equal length



Scalene triangle
three sides of different lengths

Be sure that your child continues to review and practice the basics of multiplication and division. A good understanding of the basics will be very important in later math courses when students learn more difficult concepts in multiplication and division.

If you have any questions or comments, please call or write to me.

Thank you.

Sincerely,
Your child's teacher



This unit includes the Common Core Standards for Mathematical Content for Measurement and Data, 4.MD.5, 4.MD.5a, 4.MD.5b, 4.MD.6, 4.MD.7; Geometry, 4.G.1, 4.G.2; and all the Mathematical Practices.